

**Detailed Course Scheme**  
**BBA LL.B.**  
**(Five years integrated Law programme)**

**Semester VII**  
**(2020-2025)**

DOC202112160031



**RNB GLOBAL UNIVERSITY**

RNB Global City, Ganganagar Road,

Bikaner, Rajasthan 334601.

## **OVERVIEW**

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December) and Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BBA LL.B. program for Odd (July-December) Semester, 2023 along with Examination pattern is as follows:

### **Semester -VII**

<b>S. No.</b>	<b>Course Code</b>	<b>Course Name</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credits</b>
1.	16007500	Public International Laws	4	1	0	5
2.	16008700	Jurisprudence	4	1	0	5
3.	16008800	Law of Evidence	4	1	0	5
4.	16008900	Principles of Taxation Law	4	1	0	5
5.	16009000	Human Rights Law(E3)	4	1	0	5
6.	16010300	Comprehensive Viva & Summer Internship Assessment	-	-	10	5
7.	16010400	Professional Development (CLD-1)	2	0	0	2
8.	99002800	Workshops & Seminars	-	-	-	1
9.	99002700	Human Values & Social Service/NCC/NSS	-	-	-	1
<b>Total</b>			<b>22</b>	<b>5</b>	<b>10</b>	<b>34</b>

## **EVALUATION SCHEME**

The evaluation of the BBA LL.B. program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

### **Internal Assessment**

<b>Type</b>	<b>Details</b>	<b>Marks</b>
Mid Term	One Mid-term Sessional (to be held along with the 2 <sup>nd</sup> Sessional Exams)	15
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc.	Average of marks obtained	30
Attendance	75%+ : 5 marks	5
<b>TOTAL</b>	<b>50</b>	

## **External Assessment**

Type	Marks
Theory	50

## **EVALUATION SCHEME- WORKSHOPS & SEMINARS & NCC/NSS**

1. NCC/NSS will be completed from Semester I – Semester IV. It will be evaluated internally by the institute. The credit for this will be given at the end of Semester.
2. The students have to join club/clubs with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of Semester.

## **CURRICULUM**

**Course Name: Public International Law**

**Course Code: 16007500**

### **Course Outline**

#### **Unit I: Introduction**

- a) Concept, Nature and Basis of International Law
- b) Sanctions under International Law
- c) Subjects of International Law
- d) Relationship between International Law and Municipal Law
- e) Sources and Codification of International Law

#### **Unit II: General Principles of International Law**

- a) States
- b) Recognition
- c) State territory
- d) Acquisition and Loss of State Territory
- e) State succession
- f) Extradition and Asylum
- g) Laws of the Sea
- h) Outer Space
- i) Place of Individual in International Law

### **Unit III: Laws of Peace**

- a) Diplomatic Agents
- b) Treaties
- c) International concern for Environment
- d) Genocide
- e) International humanitarian Law
- f) International terrorism

### **Unit IV: International Organization**

- a) United Nations
- b) General Assembly
- c) Security Council
- d) International Court of Justice
- e) International Criminal Court
- f) Peaceful settlement of Disputes under the UN Charter
- g) Coercive means of settlement under the UN Charter

### **Unit V: Laws of War and Neutrality**

- a) Prohibition of the Use of Force
- b) Exceptions to the Prohibition of Use of Force
  - i. Individual and Collective Self-defence
  - ii. Authorized or Recognized Military Actions
- c) Aggression
- d) War
  - i. Declaration of war
  - ii. Enemy character
  - iii. Laws of warfare
  - iv. Belligerent occupation
  - v. War Crimes
- e) Neutrality
  - i. Blockade
  - ii. Prize Courts

### **PSDA (Professional Skill Development Activities)**

- Research Paper
- Moot Court
- Symposium on Contemporary Issues
- Analysis of International Treaties/Convention Discussion Forums

### **Suggested Readings:**

1. Oppenheim, *International Law*, Biblio Bazaar, LIC, 2010
2. James Crawford Brownlie, *Principles of International Law*, Oxford University Press, 2013
3. Starke, *Introduction to International Law*, Oxford University Press, 2013

4. Shaw, *International Law*, Cambridge University Press, 2008 (6<sup>th</sup>Edn)
5. A. Boyle & C. Chinkin, *The Making of International Law, Foundations of Public International Law*, Oxford University Press, 2007
6. R. P. Dhokalia, *The Codification of Public International Law*, United Kingdom: Manchester University Press, 1970
7. Mark Villiger, "The Factual Framework: Codification in Past and Present", in *Customary International Law and Treaties*, Mark Villiger, pp.63-113, The Netherlands: Martinus Nijhoff, 1985
8. S.K. Kapoor, *International Law, Human Rights*, Central Law Agency, 2009
9. Brownlie, *International Law and the Use of Force by States*, Oxford: Clarendon Press.

## **Course Name: Jurisprudence**

**Course Code: 16008700**

### **Objective**

The students should get familiar with various approaches to law and legal processes. They should be able to appreciate dynamic character of the law and legal systems particularly in the context of socio-political history of the society. Endeavour should be made to develop among students critical thinking about the law, legal system and legal processes. The students should be in position to appreciate how diverse approaches to law influence decision-making in judicial courts.

### **Course Outline**

#### **Unit I: Introduction**

- a) Meaning, Content and Nature of Jurisprudence
- b) Classical Schools of Jurisprudence: Hindu and Islamic
- c) Analytical Positivism

#### **Unit II: Schools of Jurisprudence**

- a) Historical Schools of Jurisprudence
- b) Sociological Schools of Jurisprudence
- c) Economic and Realist School of Jurisprudence

#### **Unit III: Legal Concepts**

- a) Rights and Duties
- b) Personality
- c) Property, Possession and Ownership

#### **Unit IV: Theories and Concepts of Justice**

- a) Concepts of Natural and Social Justice
- b) Theories of Justice: Rawls, Fuller, Nozick
- c) Indian Concepts of Justice: Constitution Imperatives, Amartya Sen's *The Idea of*

## *Justice*

### **PSDA (Professional Skill Development Activities)**

- Jurisprudential analysis of one contemporary problem/ issues
- Preparation of Biographies of an Eminent Jurist
- Watching the Movie *Schindler's List* about how a Sovereign becomes above Law
- Discussions and debates on contemporary jurisprudential issues

### **Suggested Readings**

1. R.W.M. Dias, *Jurisprudence*, Aditya Prakashan, 1995 (5<sup>th</sup> Edn)
2. Patrick John Fitzgerald (ed.), *Salmond on Jurisprudence*, Tripathi, 1985 (12<sup>th</sup> Edn)
3. Edgar Bodenheimer, *Jurisprudence*, Harvard University Press, 1974 (Revised Edn)
4. Amartya Sen, *The Idea of Justice*, Cambridge, Mass.: Belknap Press/Harvard University Press, 2009.
5. Chandran Kukathas and Philip Pettit, *Rawls: A Theory of Justice and its Critics*, Cambridge : Polity Press, 1990.
6. Jonathan Wolff , Robert Nozick, *Property, Justice, and the Minimal State*, Stanford University Press, 1991.
7. Granville Austin, *Indian Constitution, The Cornerstone of a Nation*, New Delhi, Oxford University Press, 2007.

## **Course Name: Law of Evidence**

### **Course Code: 16008800**

#### **Objective**

This paper is to orient students with importance of evidence for establishment of claims and the related rules and principles on contemporary basis.

#### **Course Outline**

##### **Unit I: Introduction and Relevancy**

- a) Evidence and its Relationship with the Substantive and Procedural Laws
- b) Definitions: Facts, Facts in Issue, Relevant Fact, Evidence Proved, Disproved, not Proved, Oral and Documentary Evidence, *Factum Probandum* and *Factum Probans*, Proof and Evidence
- c) Theory of Relevancy:
  - i. Logical Relevancy, Legal Relevancy, Admissibility and Reliability
  - ii. Facts not otherwise Relevant (Plea of Alibi)
- d) Doctrine of *Res Gestae*
- e) Test Identification Parade
- f) Conspiracy

## **Unit II: Statement – Admissions / Confessions and Dying Declarations**

- a) Admissions
- b) Confessions
- c) Dying Declarations

## **Unit III: Method of proof of facts**

- a) Presumptions
- b) Expert Opinion
- c) Oral and Documentary evidence
- d) Burden of Proof
- e) *Estoppel*
- f) Privileged Communications

## **Unit IV: Emerging Areas in the Law of Evidence**

- a) Evidence by Accomplice
- b) Definition of Witness, Witness Protection Scheme
- c) Examination of Witness, Cross Examination, Leading Questions and Hostile Witness
- d) Refreshing Memory
- e) Impact of Forensic Science: Evidentiary Value in DNA Test, Narco-analysis.
- f) Impact of Social Media in the Law of Evidence

## **PSDA (Professional Skill Development Activities)**

- Visit to Court
- Case Study
- Visit to Forensic Lab
- Interaction with Stakeholders

## **Suggested Readings**

1. M. Monir, *Law of Evidence*, Universal Law Publishing Co. Pvt. Ltd, 2006
2. Rattan Lal Dheeraj Lal, *Law of Evidence*, Lexis Nexis, 2011
3. GS Pande, *Indian Evidence Act*, Allahabad Law Agency, 1996
4. Avtar Singh, *Principles of Law of Evidence*, Central Law Publications, 2013
5. Dr. Satish Chandra, *Indian Evidence Act*, Allahabad Law Agency, 2007
6. Batuk Lal, *Law of Evidence*, Central Law Agency, 1990

## **Course Name: Principles of Taxation Law**

**Course Code: 16008900**

### **Objective**

To understand the concept of Taxation, heads of income, including foreign income assessment procedures, adjudication and settlement of tax disputes are the focus points of study in this paper.

### **Course Outline**

#### **Unit I: Basic Concept**

- a) Types of Taxes and Distinction between Direct and Indirect tax
- b) Previous Year and Assessment Year
- c) Definition of Certain Terms: Persons, Assessee, Income, Application of Income and diversion of Income by overriding Titles
- d) Assessee and Assessment
- e) Capital Receipt and Revenue Receipt
- f) Rates of Income Tax: Proportional and Progressive Rate of Taxation
- g) Agricultural Income

#### **Unit II: Residential Status, Chargeability**

- a) Meaning and Rules for Determining Residential status of an Assessee
- b) Charge of Income Tax and Scope of Total Income
- c) Income Exempted from Tax and Deduction under Income Tax Law
- d) Heads of Income and its Justification
- e) Tax Treatment to Salary, Perquisites etc

#### **Unit III: Heads of Income and Rules of Tax**

- a) Tax Treatment to Income from House property
- b) Profits and Gains of Business & Profession
- c) Capital Gain Taxation

#### **Unit IV: Residual Income and Procedure for Assessment**

- a) Income from other Sources
- b) Set off and Carry Forward of Losses
- c) Deductions, Refund and Tax Authorities
- d) Return of Income and Assessment
- e) Penalty and Prosecution for Tax Evasion
- f) Search and Seizure

#### **PSDA (Professional Skill Development Activities)**

- Analysis of Tax Provisions for Charitable & other
- Filing of Tax Returns & Due Date for various taxpayer
- Analysis of Provisions for Authorities of Advance Ruling
- Idea about Transfer Pricing



- Policy Tax Planning
- Moot court
- Case analysis and discussion on emerging areas of Taxation Law

### **Suggested Readings**

1. Vinod Singhania & Kapil Singhania, *Direct Taxes Law and Practice*, Taxmann, 2014 Edition
2. Chaturvedi & Pithisaria, *Income Tax Act with Relevant Tax Allied Acts*, Lexis Nexis, 2013
3. B.B. Lal, *Income Tax*, Pearson, 2010 (1st Edition)
4. *Taxmann's Income Tax Act as Amended by Finance Act, 2014*

## **Course Name: Human Rights Law**

**Course Code: 16009000**

### **Objective**

The objective of this course is to lay the foundation of the Human Rights law and acquaint the students with basic human rights institutions.

### **Course Outline**

#### **Unit-I: Introduction**

- a) Nature
- b) Origin and Evolution
- c) Development of Human Right Regime

#### **Unit II: International Human Rights Law**

- a) UN Charter
- b) UDHR
- c) Covenants of 1966
- d) Optional Protocols

#### **Unit III: National Human Rights Law**

- a) Constitutional Provisions
- b) Fundamental Rights
- c) Directive Principles of State Policy
- d) Human Rights Act, 1993
- e) NHRC: Composition, Powers and Functions
- f) Role of State HRC, NCW, NCM, SC/ST Commission
- g) Role of Civil Societies and Media

#### **Unit IV: Group Rights**

- a) Prisoners
- b) Women and Children
- c) Indigenous People
- d) Disabled

- e) Senior Citizens
- f) Refugees

### **Suggested Readings**

1. D.D. Basu, Human Rights in Constitutional Law, Lexis Nexis, 2008 (3rd Edn)
2. Upendra Baxi, The Future of Human Rights, Oxford University Press, 2012 (3rd Edn)
3. Thomas Buergenthal, International Human Rights in a Nutshell, West Publisher Company, 2009 (4th Edn)
4. Henry Steiner & Philip Alston, International Human Rights in Context: Law, Politics, Morals: Text and Materials, Oxford University Press, 2008
5. S. K. Kapoor, International Law and Human Rights, Central Law Agency, 2014
6. M. K. Sinha, Implementation of Basic Human Rights, Lexis Nexis, 2013

## **Course Name: Professional Development (CLD-1)**

**Course Code: 16010400**

### **Objectives**

- To acquaint the students with fundamentals of communication and help acquire some of the necessary skills to handle day-to-day professional responsibilities, such as - making speeches, controlling one-to-one communication, enriching group activities and processes
- ability to communicate effectively with co-workers, employers, clients, customers and friends

### **Course Outline**

#### **Unit I: Self-Management**

Self-Introduction–Expressing Confidently, SWOT Analysis Identifying One’s Strengths and Weakness Impromptu speech – tackling hesitation, shyness and nervousness in speaking

#### **Unit II: Formal Communication**

Extempore - Speech of Introduction, Speech of Thanks, Occasional Speech. Greeting Components, The Protocol of Shaking Hands, Introductions, Introductory Scenarios, Addressing Individuals.

#### **Unit III: Interview and Group Discussion Skills**

Different types of Interview format- answering questions- offering information- mock interviews-body language (paralinguistic features)- articulation of sounds- intonation. Topic Based group discussion, Case based group discussion

#### **Unit IV: Workplace Communication**

**Email Etiquette - Email Message, Netiquette Guidelines**

**Office Etiquette** Greetings, Punctuality, Space, Time, Play the Host, Posture, Credit and Compliments, Speak well of your co-workers. Get the first impression well, Greet others & introduce yourself, Body language- speak well, Dressing sense- appeals to others.

**Effective Presentations-** Enhancing presentations with slides and other Audio-visual aids - Art of Delivering the presentation.

### **Unit V: Soft Skills**

Stress Management, Team building, Time Management

### **Suggested Readings:**

1. Sarvesh Gulati (2012), Corporate Grooming and Etiquette, Rupa Publications India Pvt. Ltd.
2. Bovee, Courtland L, Thill, John V. and Abha Chatterjee (2011). *Business Communication Today*, 10/e; New Delhi: Pearson.
3. Basic Managerial Skills for All by E. H. McGrath, S. J., PHI.

## **Course Name: Comprehensive Viva and Summer Internship Assessment**

### **Course Code: 16010300**

#### Part -1

#### Comprehensive Viva

The students would be required to conduct trial in two cases, one Civil and one Criminal during the course of the semester. The students will be divided in teams of lawyers and witnesses. Each student will be required to function as a lawyer and witness in the trials being simulated in the classes. Students' performance will be evaluated on the basis of equal marks being assigned for case analysis, written submissions, Examination-in-chief, Cross-examination, and final arguments.

#### Part -2

#### Summer Internship Report

The students shall be required to submit Internship report

\*Students should refer and adhere to the 'SIP' Summer Internship & Project Guideline document to check for what needs to be done & the evaluation pattern/ process.

### **Suggested Readings**

1. NRM Menon (ed.) *Clinical Legal Education* (1998)
2. Don Peters, *The Joy of Lawyering: Readings for Civil Clinic* (1996)
3. B.Malik, *The Art of a Lawyer* (9<sup>th</sup> Ed. 1999)

4. Steven Lubet, *Modern Trial Advocacy: Analysis and Practice* (1993)
5. Thomas A. Mauet, *Trial Techniques* (1996)
6. Thomas A. Mauet, *Pre-trial* (1995)
7. Inns of School of Law, *Advocacy* (1999/2000)
8. Inns of School of Law, *Case Preparation* (1999/2000)

## **Course: Right to Information Act, 2005**

**Course Code: 16011600**

### **Course Outline:**

To get the knowledge of practical regime of right to information for citizens to secure access to information under the control of public authorities, in order to promote transparency and accountability in the working of every public authority, when democracy requires an informed citizenry and transparency of information which are vital to its functioning and also to contain corruption and to hold Governments and their instrumentalities accountable to the governed; the revelation of information in actual practice is likely to conflict with other public interests including efficient operations of the Governments, optimum use of limited fiscal resources and the preservation of confidentiality of sensitive information and it is necessary to harmonise these conflicting interests while preserving the paramountcy of the democratic ideal it is necessary to provide certain information to citizens who desire to have it.

### **UNIT-I - Right to information and obligations of public authorities**

- a) Right to information of every citizen
- b) Obligations of public authorities
- c) Public Information Officers.

#### **Cases**

1. Rohit Shekhar vs Shri Narayan Dutt Tiwari & Anr., decided on 23 September, 2011 (Delhi)
2. Shri Subhash Chandra Agrawal vs Supreme Court Of India on 6 January, 2009 by Central Information Commission

### **UNIT-II - Request for obtaining information**

- a) Method of making request for obtaining information
- b) Disposal of request
- c) Exemption from disclosure of information
- d) Grounds for rejection to access information
- e) Third party information

### **Cases**

1. The Registrar, Supreme Court Of ... vs Commodore Lokesh K.Batra And Ors. on 4 December, 2014 by Delhi High Court
2. Shasankar Koushik Boruah vs The Manging Director Assam ... on 7 January, 2022 by Gauhati High Court

### **UNIT-III – The Central Information Commission**

- a) Constitution of the Central Information Commission
- b) Term of office and Conditions of service of Chief Information Commissioner or an Information Commissioner

### **Cases**

1. Assistant Public Information ... vs Balraj Kalra on 3 August, 2012, decided by State Consumer Disputes Redressal Commission
2. Shri Anand Patwardh A N vs The Plaintiff Is A Docume Nt A Ry ... on 31 March, 2009 by Bombay High Court.
3. Chief Executive Trustee And Ors. vs State Of Kerala And The ... on 4 January, 2007 by Kerala High Court

### **UNIT-IV - Powers and functions of the Information Commissions, appeal and penalties**

- a) Powers and functions of Information Commissions.
- b) Appeal**
- c) Penalties**
- d) Bar of jurisdiction of the Courts**
- e) Act not applicable to certain organisations**
- f) Duty of appropriate government to develop and organise educational programmes to advance the understanding of the public, in particular of disadvantaged communities**

### **Cases**

1. Mr.R S Misra vs Supreme Court Of India on 11 May, 2011 by Central Information Commission
2. Secretary General, Supreme Court ... vs Subhash Chandra Agarwal on 12 January, 2010 by Delhi High Court
3. Mythri Residents Association vs Secretary on 26 October, 2019 by Kerala High Court

## **Recommended Books**

1. **Devendra Kumar Singh, Right to Information Act 2005 ...in simple words**
2. Santosh Kumar Pathak, The Right to Information Act, 2005

## **Course: Women and Criminal Law**

**Course Code: 16011700**

### **Course Outlines:**

This course is designed to explore the important and under-studied intersection between gender/women and crime. The word intersection is used because the status structures commonly used by criminologists and sociologists never occur alone. Another way of saying this is that social scientists study a number of social demographics or correlates of crime at the same time. Thus in this class women involvement in crime, whether as victims or as offenders, or as professionals engaged in the criminal justice system, a number of these variables have to be investigated (studied) at the same time. The nature and extent of women as victims, offenders, and workers in the criminal justice system will be explored. The relationship between victimization and offending, and study the details of women in the criminal justice system as offenders or workers (professional as law enforcement officers, court personnel, correctional workers, etc.) will be investigated.

**Student Learning Outcomes:** At the end of the course the student will be able to:

1. Demonstrate their familiarity with topics associated with women (gender) and crime by being able to achieve at least 80% on any method of testing within this class
2. Display a level of acceptable knowledge of how to analyze the information presented in professional journals by developing critical summaries of journal articles for this class and other readings for personal/professional enlightenment.
3. Participate in class online discussion demonstrating their level of understanding of the class information
4. To understand, analyze, and be able to discuss the role of women within the criminal justice system
5. Develop an understanding of the evolution of society's views of women in the system
6. Explore issues related to women as victims and offenders of crime
7. Examine the position of women as professionals within the criminal justice field

### **UNIT-I - Women and Crime: An Introduction**

- a) Theories Victimization and Offending
- b) Gender injustice and law
- c) Female Offenders and Their Crimes
- d) Female Offenders: Drug, Property, and Victimless Crimes

- e) Female Offenders: Violent Crimes
- f) International Issues for Women and Crime

#### **UNIT-II - Women and Victimization**

- a) Female Victimization
- b) Theories of Female Victimization
- c) Crimes against woman
- d) Sexual exploitation
- e) Rape and Sexual Assault
- f) Intimate Partner Abuse**
- g) Stalking and Sexual Harassment
- h) International Issues in the Victimization of Women

#### **UNIT-III - Women and Work in the Criminal Justice System**

- a) Police, Courts, and Corrections
- b) Women and Work in the Criminal Justice System: Police Corrections, and Offender Services
- c) Women and Work in the Criminal Justice System: Courts and Victim Services
- d) Processing and Sentencing of Female Offenders
- e) The Incarceration of Women
- f) The Supervision and Incarceration of Women
- g) Girls and Juvenile Delinquency

#### **UNIT-IV - Causes of Female Criminality and Measures to deal with it in India**

- a) Biological Viewpoint
- b) Psychological Viewpoint
- c) Sociological Viewpoint
- d) Preventive Measures
- e) Corrective measures
- f) Rehabilitative and Supportive measures**

#### **Recommended Books**

1. *The Immoral Traffic (Prevention) Act, 1956*
2. *The Medical Termination of Pregnancy Act, 1971*
3. *Relevant provisions of the Indian Penal Code, 1860*
4. *Data on crime from the National Crime Records Bureau (NCRB)*
5. Adler, F. (1977). The interaction between women's emancipation and female criminality: A crosscultural perspective. *International Journal of Criminology and Penology*, 5(2), 101- 112.

6. Adler, F. (with Adler, H. M.). (1975). *Sisters in Crime: The Rise of the New Female Criminal*. New York: McGraw-Hill.
7. Bajpai, A., & Bajpai, P. K. (2000). *Female Criminality in India*. Jaipur: Rawat Publications.
8. Bilmoria, R. M. (1987). *Female Criminality: An Empirical study in Andhra Pradesh*. Lucknow: Eastern Book Company.
9. Government of India (2011). *Crime in India*. New Delhi: National Crime Records Bureau, Government of India.
10. Hartjen, C. A., (1997). The criminality of women and girls in India. *International Journal of Comparative and Applied Criminal Justice*, 21(2), 287-303. DOI:10.1080/01924036.1997.9678600.
11. Klein, D. (1973). The etiology of female crime: A review of the literature. *Issues in Criminology*, 8, 3-30.
12. Kuckreja, N. S. (1986). *A Socio-Demographic Study of Women Prisoners*. Unpublished PhD thesis submitted to Poona University. Lombroso, C., & Ferrero, G. (1895). *The Female Offender*. London:
13. T. Fisher Unwin. Pattanaik, J. K., & Mishra, N. N. (2001).
14. Social change and female criminality in India. *Social Change*, 31(3), 103-110. doi: 10.1177/004908570103100308.
15. Pollak, O. (1950). *The Criminality of Women*. New York: A.S. Barnes. Sharma, B. R. (1993).
16. *Crime and Women: A Psycho-Diagnostic Study of Female Criminality*. New Delhi: Indian Institute of Public Administration.
17. Simon, R. (1975). *Women and Crime*. Lexington, Mass.: Lexington Books.
18. Stacy L. Mallicoat. 2012. *Women and Crime: A Text/Reader*. Los Angeles: Saga Publications. ISBN 978-4129-8750-9
19. Chesney-Lind, M. & Pasko, L. (Eds.). (2013). *Girls, women and crime: Selected readings* (2<sup>nd</sup> ed.). Los Angeles, CA: Sage Publications, Inc. (ISBN: 9781412996709)
20. Belknap, Joanne (2015). *The Invisible Woman: Gender, Crime, and Justice* 4th Edition. United States: Thomson Wadsworth
21. Kerman, Piper (2010) *Orange is the New Black: My Year in a Women's Prison*
22. Krakauer, Jon (2015) *Missoula: Rape and the Justice System in a College Town*



## **Course: Socio-Legal Dimensions of Gender**

**Course Code: 16011800**

### **Course Outline:**

Androcentrism and the metanarrative of patriarchy have traditionally influenced and shaped social behaviours, norms and cultural outlook. They have swayed the legal system, its language, legislations and policies. And in numerous situations, law and State policies cement the patriarchal and notions.

### **UNIT-I - Gender inequality**

- a) Gender as social construct
- b) Social legal dimension of honour killing
- c) Socio legal dimensions of prostitutions
- d) Witch hunting
- e) Third gender situation in present day life.
- f) gender in media and market
- g) Global female labour force participation
- h) Types of Gender Inequalities
- i) Natality inequality
- j) Professional or Employment inequality
- k) Ownership inequality
- l) Household inequality
- m) Special opportunity inequality

### **UNIT-II - Protection to women for Gender equality in India**

- a)The Dowry prohibition Act 1961
- b)The Equal Remuneration Act 1986
- c)The Hindu Marriage Act 1956
- d)The Hindu Succession Act 1956
- e)The Muslim Women (Protection of Rights on Divorce) Act, 1986
- f)The Commission of Sati (Prevention) Act 1987
- g)Protection of the Women from Domestic Violence Act 2005

### **UNIT-III - Problems faced by women**

- a)Sex-specific abortion of girl child
- b)Sexual Harassment at Work places
- c)Discrimination in wages for same work
- d)Discrimination in inheritance
- e)Lesser recruitments to public employments
- f)Under nourishment of girls over boys

- g) High incidence of maternal under nourishment
- h) Prevalence of low birth weight
- i) High incidence of cardiovascular diseases

#### **UNIT-IV – Measures to solve Gender inequality**

- a) Sensitization of Criminal Justice system
- b) Changes at State level Mechanism
- c) Changes at District level mechanism
- d) Family Law:
- e) Law of Torts
- f) Assault
- g) Battery
- h) Unlawful imprisonment
- i) Nuisance
- j) Tort of harassment
- k) Tort of Medical pre- natal test

#### **Cases**

- a) A.P. v. P.B. Vijayakumar
- b) Gurupad Khandappa Magdum v Hirabai Khandappa Magdum
- c) Mackinnon Mackenzie & Co. Ltd v. Audrey D'Costa
- d) State of Maharashtra v Narayan Rao Sham Rao Deshmuk
- e) Vishaka v. State of Rajasthan,

#### **Recommended Books**

- a) Ankit Tiwari, Ritanshi Jain, Singhal's Socio-Legal Dimension of Gender
- b) Owais Hasan Khan and Priyanka Anand, Socio-Legal Androcentrism and Gender Inequalities

**Note:** The review of Syllabus happens on periodic basis for the benefit of the students. In case there are changes in curriculum due to review, students would be intimated in writing.

**List of Electives**

<b>Electives</b>	<b>Course Code</b>	<b>Course Name</b>
<b>Elective I</b>	16011000	Media & Law
	16011100	Insurance Law
	16000100	<b>Legal Methods</b>
	16011200	Law, Poverty And development
<b>Elective II</b>	16011300	International Trade in Service of Emigration Law
	16011400	Law Relating to Patent Drafting and Specification Writing *
	16006400	<b>Criminology</b>
	16011500	Telecommunication Law
<b>Elective III</b>	16011600	Right to Information Act,2005 *
	16009000	<b>Human Right Law</b>
	16011700	Women and Criminal Law
	16011800	Socio-Legal Dimensions of Gender
<b>Elective IV</b>	16009200	<b>Rent Control &amp; Real Estate Laws</b>
	16012200	IPR (Trademark and Copyright) *
	16012000	Gender Justice and Feminist Jurisprudence
	16012100	Comparative Laws
<b>Elective V</b>	16011900	Health Care Laws
	16012700	Indirect Taxes (GST)
	16009300	<b>Interpretation of Statutes</b>
	16012400	Election Law
<b>Elective VI</b>	16012500	Competition Law
	16009700	Art of writing Judgement *
	16012600	International Humanitarian Law
	16013800	<b>Insurance and Banking Laws</b>
<b>Elective VII</b>	16012800	Equity and Trust *
	16013900	<b>Gender Justice</b>
	16012900	International Refugee Law
	16013000	International Economic Law
<b>Elective VIII</b>	16013100	International Commercial Law
	16009900	Reformative Treatment of Persons in Conflict with Law (Juvenile Justice) *
	16013200	<b>Socio Economic Offences</b>
	16013300	Forensic Sciences

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